Due back to History Teacher on:

_____ 2017

Crownover Middle School 2017-2018 Course Request Sheet 8th Grade

History Teacher:

History Period:

L			
Last Name		ELECTIVE COURSES	
First Name		PLEASE NUMBER SEVEN (7) ELECTIVES IN ORDER OF	
ID Number		PREFERENCE, WITH ONE (1) BEING YOUR	
Address		 The following course offerings are a <u>full year</u> commitment: 	
City/State/Zip		Band 8	60060
····		Choir 8 (Boys)	60851
		Choir 8 (Girls)	60852
REQUIRED COURSES		Orchestra 8	60841
Eighth grade students will be scheduled to take English,		Spanish I-8 (HS Credit*)	70800
Math, Science, U.S. History and Reading for a full year.		Principles of Human Services	TBD
Math, Science, U.S. History and Ke	aaing for a fuil year.	Principles of Information Technology	C4910
English 8	10800	Desktop Communications/Yearbook STUDY SKILLS	92090 94020
Or		The following course offerings are one <u>seme</u> .	rtononly
Pre-AP English 8 *	18800	Art I	<u>61810</u>
••••••		Theater Arts 1	60860
Reading 8	20800	Theater Arts I **Gateway Tech I	C10003
		Cateway Tech 1	C10053
Or		Cateway Tech 2 **Gateway Tech 3	C10055
EXPO 8*	19800	Lifetime Nutrition & Wellness	TBD
		College & Career Readiness	TBD
Math 8	30800	Touch System Data Entry	C95153
Algebra I (screening)*	38901 40800	appropriate seat time. *Must complete Spanish 7 & 8 to receive HS Credit **(\$10 course fee for consumable supplies used in class)	
Or		Physical Education/Athletics	
Pre-AP Science 8*	48800	(all students are required to take one semester)	
		*Boys Athletics 8 (football/basketball/cross-country/tra	80820 ack)
U. S. History 8	50800		80810 ack)
Pre-AP U.S. History 8*	58800		
*The student and parent must sign and		PE Wellness 8 Full Year	808003
AP Contract with the course request s	heet to be placed in Pre-AP	PE/Wellness 8 One Semester	808003
English, Pre-AP U.S. History, and/or Pro	e-AP Science.	Tennis	800053
Every effort will be made to give t requested. Course placement will Course offerings are subject to c	be based on availability.	(one semester only; limited availability *Athletics is available for 8 th graders who wish competitive volleyball, football, basketball, an country. <u>Athletics is a year long commitment</u> .	to participate in d/or track/cross It will be the last
availability of personnel and instr Additionally, courses are built int		part of the school day and extend into after Transportation home after practice and games i ity of the parents. Athletes must maintain sta	is the responsibil-
student request. As such, elective changes will not be		demic eligibility at all times to participate. A physical exam is	
permitted after MAY 19, 2017	-	required at least once during middle school.	
Student Signature	Date	-	

I acknowledge that I have reviewed and am in agreement with my child's course requests. Parent Signature_____ Date _____



8th graders are required to take English, Reading, Math, U.S. History, Science and ½ year of PE equivalent. In addition, a student may be placed in an additional math class (Accelerated Math) if they demonstrate weakness on the math portion of the STAAR or appear to struggle with the faster presentation of concepts. This class will provide more support and enrichment. Additionally, those students that show weakness on the reading portion of the STAAR may be placed in Accelerated Reading or Read 180. Accelerated Math and Accelerated Reading/Read 180 placement take the place of an elective.

Elective Courses for 8th Grade

*Band 8 will be made up of students who demonstrate a degree of proficiency on their instrument to perform with the Wind Ensemble, Symphonic Band, or Concert Band according to their abilities. Band members will be required to participate in various extracurricular activities throughout the year, including UIL competition, pep rallies, sports events, and concerts.**

*Choir 8 students are expected to enjoy singing and have intermediate – advanced skills. (8th grade girls will be in either Varsity or Non-Varsity Choir according to their abilities.) This course places emphasis on vocal technique and music reading skills. Choir members will be required to participate in various extracurricular activities throughout the year, including UIL competition. **

*Boys Choir (7-8) students are expected to enjoy singing and have intermediate - advanced skills. This course places emphasis on vocal technique and music reading skills. Choir members will be required to participate in various extracurricular activities throughout the year, including UIL competition. **

*<u>Orchestra 8</u> students have successfully completed at least 2 years of orchestra instruction. Students will be placed in non-varsity "**Philharmonic** Orchestra" or may audition at the end of 7th grade for placement in the varsity "**Chamber** Orchestra." The 8th grade orchestra curriculum emphasizes the continued improvement of technique, sight-reading skills, music theory and appreciation, and creative self-expression at an advanced level. 8th grade Orchestra members will be required to participate in several extracurricular activities throughout the year, including contests and concerts.**

<u>Spanish I-8</u> This class continues practice from the 7th grade class with speaking, listening, reading and writing at a beginner level. Culture studies of Hispanic countries are a key component of the curriculum. This class is the second half of the high school Spanish 1 course. Successful completion of 7th grade Spanish is required. Completion of both years earns one year of high school elective credit for graduation. **Students are still required to take 2-3 additional years of foreign language to graduate from high school**.

<u>Art 8</u> is a semester (half-year) class which reviews the basics of art and design while looking at how art got to where it is in the 21st century. Art lets you express yourself through pencil, colored pencil, and oil pastel drawing, watercolor and acrylic painting, clay ceramics, wire sculpture, and printmaking projects.

<u>Theatre Arts 8</u> will require that students work in all areas of theatre arts including stage movement, voice, pantomime, improvisation, script writing, performance, and technical theatre. This class is offered as a semester class.

<u>College and Career Readiness</u> - This class introduces students to the process of career investigation and prepares for college and career readiness. Students will explore careers from each of the 16 career clusters through a variety of group-oriented hands-on projects. Students will investigate personal areas of interest and develop a pathway to future career goals.

**Principals of Human Services - This course will enable students to investigate careers in the human services career cluster, including counseling and mental health, early childhood development, family and community, and personal care services. Areas of study will include goal setting, career development, nutrition, clothing construction, stress and crisis management, child development, personal care services, and financial literacy.

**Gateway to Technology 1- Students will use a project-based curriculum designed to challenge and engage the curiosity and imagination of middle school students. Students will envision, design, and test their ideas in robotics and animation using the same advanced modeling software that is currently used by companies such as Lockheed Martin, Intel, and Sprint. (\$10 course fee)

**Gateway to Technology 2- Students explore the science of electricity, behavior and parts of atoms, and sensing devices. Students acquire knowledge and skills in basic circuitry design and examine the impact of electricity on our lives. How has science affected technology throughout history? To answer this question students apply the concepts in physics, chemistry and nanotechnology to STEM activities and projects. (\$10 course fee)

**Gateway to Technology 3 - is made up of two major units of study. Flight and Space (FS) and Energy and the Environment (EE). (FS) During this unit, students delve into the history of flight and space, discover the science behind aeronautics, and explore traveling and living in space. (EE) Students are challenged to think big and toward the future as they explore sustainable solutions to our energy needs and investigate the impact of energy on our lives and the world. (\$10 course fee for consumable supplies used in class)

**Lifetime Nutrition & Wellness - This course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness. They will focus on understanding wellness, nutrition, and the use of science and technology in food management. They will also investigate the field of food safety and sanitation practices. Students will also prepare menus, food and explore careers in the field of nutrition and wellness.

**Principles of Information Technology is a high school class that teaches computer knowledge and skills to be successful in "the real world". Students will learn about word processing, spreadsheets, databases, presentation software, Internet skills, web design, exploration of IT careers, coding, and much more.

**Touch System Data Entry - is a high school class that prepares for advanced computer level classes and to be successful in "the real world". Have fun learning and applying "real world" business skills by learning computer keyboarding, word processing, business documents, desktop publishing, important communication skills, and much more. Here is something to think about...keyboarding skills last for life!

Study Skills— The class will include time for students to work on homework, develop note-taking skills, organization skills, facilitate character building, review health skills, and basic technology skills.

*Waivers are available to pay expenses of uniforms and instruments for students who qualify **Earns High School Credit with passing grade and appropriate seat time